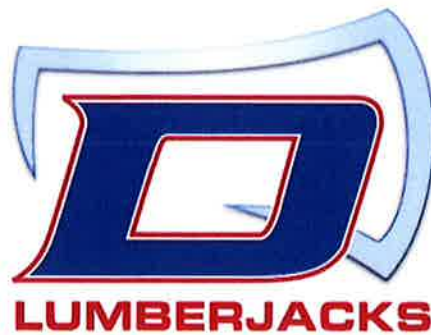


Deposit Central School District Budget

2023 - 2024



Deposit Central School District
171 Second Street
Deposit, New York 13754

Telephone: 607-467-5380

<http://www.depositcsd.org>

Dear Residents:

The Board of Education presents the proposed budget for 2023 - 2024 to the residents of the district. The proposed budget is presented in a line by line format with a brief description of the types of expenses included in each category. This format is intended to provide details about our budget in an easy to read format.

This year the school budget vote and trustee election will be on Tuesday, May 16, 2023 from 1:00 p.m. to 8:00 p.m. in the Middle-Senior High School Band Room.

What are the propositions that the voters are asked to cast their ballot on?

Proposition Number 1 asks the voters to approve the expenditure of the amount of \$18,638,677. The actual proposition reads: Shall the Board of Education expend the sum of \$18,638,677 for the 2023 - 2024 school year?

How does the proposed budget compare with the current year's budget?

Current Budget 2022 - 2023 =	\$17,788,865		
Proposed Budget 2023 - 2024 =	\$18,638,677	Change =	\$849,812

The tax levy estimate is:

Budgeted 2022 - 2023 Tax Levy =	\$8,475,283		
Proposed 2023 - 2024 Tax Levy =	\$8,690,774	Change =	\$215,491

Proposition Number 2 asks the voters to approve the purchase of school buses. Resolved that the Board of Education of the Deposit Central School District is hereby authorized to pay the cost for the purchase of one (1) 72 passenger school buses and two (2) 28 passenger school buses, including incidental equipment, expenses, and preliminary costs at an aggregated maximum estimated cost of \$227,983.11, such amounts have been reduced by the value of trade ins of the buses being replaced, and said amount or so much thereof as may be necessary, shall be raised by a levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law; and in anticipation of such tax, obligations of said School District shall be issued.

Vote for the Board of Education Members

The following vacancies are to be filled:

A three year term ending June 30, 2026 currently held John Lanner and a three year term ending June 30, 2026 currently held by Julie Martin.

The district has received a nominating petition for the office of Board of Education from the following residents (their names will be on the ballot):

John Lanner

Julie Martin

Votes may be cast by voting for the above candidates and / or by write-in ballot.

Vacancies on the Board of Education are not considered separate specific offices. The two individuals receiving the highest number of votes shall be elected to the vacancies.

This additional information is enclosed regarding the proposed budget and the school district.

- **Proposed Expense & Revenue Budget for the 2023 - 2024 school year**
- **Three Part Comparison for the proposed 2023 - 2024 Budget**
- **6-Day Budget Notice**
- **Fiscal Transparency**
- **Property Tax Report Card**
- **Statement of Superintendent's Compensation**
- **New York State Report Card**
- **Local Government Exemption Impact Report**

For more information about the budget, please contact your Board members or any member of the administration. You are also invited to attend the Public Hearing on the Budget at 5:00 p.m. on May 8, 2023 in the Elementary School Library.

Respectfully submitted by your Board of Education,

Dean Price, President

Dawn Faulkner

John Lanner, Vice President

Julie Martin

Stacey Axtell

2023 – 2024 Proposed Expenditure Budget

	2022-23 Budget	2023-24 Budget	\$ Change	% Change
Instructional Salaries	4,891,304	4,926,713	35,409	.72%
Non-Instructional Salaries	1,562,976	1,753,922	190,946	12.22%
Equipment	54,000	60,000	6,000	11.11%
Contractual Expenses	1,082,336	1,016,716	(65,620)	(6.06)%
Materials & Supplies	453,716	469,406	15,690	3.46%
BOCES Expenses	2,788,760	3,010,928	222,168	7.97%
Debt Service	1,281,738	1,731,819	450,081	35.11%
Benefits	5,529,035	5,524,173	(4,862)	(0.09)%
Transfers	145,000	145,000	-	0.00%
Total	17,788,865	18,638,677	849,812	4.78%



2023 – 2024 Proposed Revenue Budget

	2022-23 Budget	2023-24 Budget	\$ Change	% Change
Tax Levy	8,475,283	8,690,774	215,491	2.54%
Other Revenue	872,327	955,140	82,813	9.49%
State Aid	7,738,402	8,293,471	555,069	7.17%
Appropriated Fund Balance	500,000	500,000	-	0.00%
Appropriated Reserves	202,853	199,292	(3,561)	(1.76)%
Total	17,788,865	18,638,677	849,812	4.78%



Deposit CSD

Budgeting Appropriation Status Report For 2023-2024 FINAL General Fund Expense (Detail) By ST3 Account Component Analysis



Account	Description	2023 - 24 Proposed Budget
Administrative Components		
A1010.4	Contractual And Other	11,000.00
A1010.45	Materials And Supplies	2,500.00
A1010.49	Boces Services	1,913.00
1010	Board of Education *	15,413.00
A1040.16	Noninstructional Salaries	5,665.00
A1040.45	Materials And Supplies	100.00
1040	District Clerk *	5,765.00
A1060.4	Contractual And Other	1,000.00
1060	District Meeting *	1,000.00
A1240.15	Instructional Salaries	152,149.00
A1240.16	Noninstructional Salaries	63,330.00
A1240.4	Contractual and Other	13,546.00
A1240.45	Materials and Supplies	2,500.00
1240	Chief School Administrator *	231,525.00
A1310.16	Noninstructional Salaries	84,870.00
A1310.4	Contractual and Other	34,500.00
A1310.45	Materials and Supplies	400.00
A1310.49	BOCES Services	207,365.00
1310	Business Administration *	327,135.00
A1320.4	Contractual and Other	29,000.00
1320	Auditing *	29,000.00
A1330.4	Contractual and Other	12,300.00
1330	Tax Collector *	12,300.00
A1420.4	Contractual and Other	22,000.00

Deposit CSD

Budgeting Appropriation Status Report For 2023-2024 FINAL General Fund Expense (Detail) By ST3 Account Component Analysis



Account	Description	2023 - 24 Proposed Budget
1420	Legal	22,000.00
A1430.4	Contractual and Other	8,000.00
A1430.49	BOCES Services	45,227.00
1430	Personnel	53,227.00
A1480.49	BOCES Services	46,817.00
1480	Public Information	46,817.00
A1910.4	Unallocated Insurance	93,700.00
1910	Unallocated Insurance	93,700.00
A1981.49	BOCES Administrative Costs	79,862.00
1981	BOCES Administrative Charges	79,862.00
A2010.4	Contractual and Other	1,500.00
A2010.45	Materials and Supplies	1,500.00
A2010.49	BOCES Services	32,218.00
2010	Curriculum Development & Supervision	35,218.00
A2020.15	Instructional Salaries	326,577.00
A2020.16	Noninstructional Salaries	106,942.00
A2020.4	Contractual and Other	15,275.00
A2020.45	Materials and Supplies	16,844.00
2020	Supervision- Regular School	465,638.00
A8070.16	Noninstructional Salaries	1,000.00
8070	Census	1,000.00
A9010.8	State Retirement	21,528.00
9010	Employee State Retirement	21,528.00

Deposit CSD

Budgeting Appropriation Status Report For 2023-2024 FINAL General Fund Expense (Detail) By ST3 Account Component Analysis



Account	Description	2023 - 24 Proposed Budget
A9020.8	Teachers' Retirement	57,547.00
9020	Teachers State Retirement *	57,547.00
A9030.8	Social Security	61,850.00
9030	Social Security *	61,850.00
A9040.8	Workers' Compensation	4,970.00
9040	Workers Compensation *	4,970.00
A9050.8	Unemployment Insurance	886.00
9050	Unemployment Insurance *	886.00
A9060.8	Hospital, Medical, and Dental Insurance	460,990.00
9060	Hospital, Medical & Dental Insurance *	460,990.00
A9089.8	Other Employee Benefits (Specify)	3,755.00
9089	Other Benefits *	3,755.00
Totals For Administrative Components:		2,031,126.00
Capital Components		
A1620.16	Noninstructional Salaries	397,016.00
A1620.2	Equipment	21,000.00
A1620.4	Contractual and Other	219,000.00
A1620.49	BOCES Services	28,868.00
1620	Operation of Plant *	665,894.00
A1621.16	Noninstructional Salaries	83,819.00
A1621.2	Equipment	16,000.00
A1621.4	Contractual and Other	83,000.00
A1621.45	Materials and Supplies	69,000.00

Deposit CSD

Budgeting Appropriation Status Report For 2023-2024 FINAL General Fund Expense (Detail) By ST3 Account Component Analysis



Account	Description	2023 - 24 Proposed Budget
1621	Maintenance of Plant *	251,819.00
A1964.4	Refund on Real Property Taxes (NOTE: Do NOT include Tax Certiorari)	1,000.00
1964	Refund of Real Property Taxes *	1,000.00
A9010.8	State Retirement	14,002.00
9010	Employee State Retirement *	14,002.00
A9020.8	Teachers' Retirement	37,429.00
9020	Teachers State Retirement *	37,429.00
A9030.8	Social Security	40,228.00
9030	Social Security *	40,228.00
A9040.8	Workers' Compensation	3,233.00
9040	Workers Compensation *	3,233.00
A9050.8	Unemployment Insurance	576.00
9050	Unemployment Insurance *	576.00
A9060.8	Hospital, Medical, and Dental Insurance	299,831.00
9060	Hospital, Medical & Dental Insurance *	299,831.00
A9089.8	Other Employee Benefits (Specify)	2,441.00
9089	Other Benefits *	2,441.00
A9711.6	Serial Bonds - School Construction	765,000.00
A9711.7	Serial Bonds - School Construction	252,293.00

Deposit CSD

Budgeting Appropriation Status Report For 2023-2024 FINAL General Fund Expense (Detail) By ST3 Account Component Analysis



Account	Description	2023 - 24 Proposed Budget
9711	Serial Bonds - School Construction *	1,017,293.00
A9731.6	Bond Anticipation Notes - School Construction	135,000.00
A9731.7	Bond Anticipation Notes - School Construction	298,942.00
9731	BANS - School Construction *	433,942.00
A9732.6	Bond Anticipation Notes - Bus Purchases	253,584.00
A9732.7	Bond Anticipation Notes - Bus Purchases	27,000.00
9732	BANS - Bus Purchases *	280,584.00
A9950.9	Transfer to Capital Funds for Other Than School Capital	100,000.00
9950	Interfund Transfer to Capital *	100,000.00
Totals For Capital Components:		3,148,262.00
Program Components		
A2070.15	Instructional Salaries	20,000.00
A2070.4	Contractual and Other	3,000.00
A2070.49	BOCES Services	4,767.00
2070	In-Service Training *	27,767.00
A2110.10	Teacher Salaries, Pre-Kindergarten	4,304.00
A2110.12a	Teacher Salaries, Full Day Kindergarten - 3	861,254.00
A2110.12b	Teacher Salaries, 4 - 6	316,809.00
A2110.13	Teacher Salaries, 7 - 12	1,457,960.00
A2110.14	Substitute Teacher Salaries	127,000.00
A2110.16	Noninstructional Salaries	337,216.00
A2110.4	Contractual and Other	42,259.00

Deposit CSD

Budgeting Appropriation Status Report For 2023-2024 FINAL General Fund Expense (Detail) By ST3 Account Component Analysis



Account	Description	2023 - 24 Proposed Budget
A2110.45	Materials and Supplies	125,664.00
A2110.48	Textbooks	17,000.00
A2110.49b	Other BOCES Services - Not ELL	217,671.00
2110	Teaching- Regular School *	3,507,137.00
A2250.15	Instructional Salaries	744,973.00
A2250.16	Noninstructional Salaries	98,334.00
A2250.2	Equipment	6,000.00
A2250.4	Contractual and Other	19,743.00
A2250.45	Materials and Supplies	15,557.00
A2250.471	Tuition Paid to Public Districts in NYS (excluding Special Act Districts)	60,000.00
A2250.472	Tuition - All Other (Specify)	125,000.00
A2250.49	BOCES Services	1,296,801.00
2250	Program- Special Education *	2,366,408.00
A2259.4	Contractual and Other	2,000.00
A2259.45	Materials and Supplies	2,000.00
2259	ELL-English Language Learner (2nd language) *	4,000.00
A2280.15	Instructional Salaries	226,972.00
A2280.45	Materials and Supplies	10,337.00
A2280.49	BOCES Services	306,906.00
2280	Occupational Education *	544,215.00
A2610.15	Instructional Salaries	67,038.00
A2610.4	Contractual and Other	89.00
A2610.45	Materials and Supplies	2,493.00
A2610.46	School Library AV Loan Program (Note: Do not include Smart Schools Bond Act (SSBA))	6,100.00
A2610.49	BOCES Services	23,707.00

Deposit CSD

Budgeting Appropriation Status Report For 2023-2024 FINAL General Fund Expense (Detail) By ST3 Account Component Analysis



Account	Description	2023 - 24 Proposed Budget
2610	School Library & Audio-Visual	99,427.00
A2630.22	State-Aided Computer Hardware - Purchase (Note: Do not include Smart Schools Bond Act (SSBA) Materials and Supplies	12,000.00
A2630.45	State-Aided Computer Software	302.00
A2630.46	BOCES Services	8,000.00
A2630.49	Computer Assisted Instruction	699,277.00
2630		719,579.00
A2805.49	BOCES Services	1,224.00
2805	Attendance	1,224.00
A2810.15	Instructional Salaries	144,630.00
A2810.4	Contractual and Other	5,000.00
A2810.45	Materials and Supplies	1,550.00
2810	Guidance- Regular School	151,180.00
A2815.16	Noninstructional Salaries	110,919.00
A2815.4	Contractual and Other	6,250.00
A2815.45	Materials and Supplies	4,233.00
2815	Health Services- Regular School	121,402.00
A2820.15	Instructional Salaries	87,648.00
2820	Psychological Services- Regular School	87,648.00
A2825.15	Instructional Salaries	131,846.00
A2825.45	Materials and Supplies	382.00
2825	Social Work Regular School	132,228.00
A2850.15	Instructional Salaries	79,000.00

Deposit CSD

Budgeting Appropriation Status Report For 2023-2024 FINAL General Fund Expense (Detail) By ST3 Account Component Analysis



Account	Description	2023 - 24 Proposed Budget
A2850.16	Noninstructional Salaries	891.00
2850	Co-Curricular Activities *	79,891.00
A2855.15	Instructional Salaries	151,500.00
A2855.4	Contractual and Other	76,000.00
A2855.45	Materials and Supplies	33,544.00
A2855.49	BOCES Services	16,259.00
2855	Interscholastic Athletics *	277,303.00
A5510.15	Instructional Salaries (Trans Supervisor Office)	27,053.00
A5510.16a	Noninstructional Salaries (Excl Trans Supv Office)	406,181.00
A5510.16b	Noninstructional Salaries (Trans Supervisor Office)	57,739.00
A5510.2	Equipment	5,000.00
A5510.4	Contractual and Other	48,000.00
A5510.45	Materials and Supplies	149,400.00
5510	District Transportation * Services	693,373.00
A5530.4	Contractual and Other	36,600.00
5530	Garage Building *	36,600.00
A5540.4	Contract Transportation	50,000.00
5540	Contract Transportation *	50,000.00
A9010.8	State Retirement	158,938.00
9010	Employee State Retirement *	158,938.00
A9020.8	Teachers' Retirement	424,876.00
9020	Teachers State Retirement *	424,876.00
A9030.8	Social Security	456,645.00

Deposit CSD

Budgeting Appropriation Status Report For 2023-2024 FINAL General Fund Expense (Detail) By ST3 Account Component Analysis



Account	Description	2023 - 24 Proposed Budget
9030	Social Security *	456,645.00
A9040.8	Workers' Compensation	36,698.00
9040	Workers Compensation *	36,698.00
A9050.8	Unemployment Insurance	6,538.00
9050	Unemployment Insurance *	6,538.00
A9060.8	Hospital, Medical, and Dental Insurance	3,403,500.00
9060	Hospital, Medical & Dental Insurance *	3,403,500.00
A9089.8	Other Employee Benefits (Specify)	27,712.00
9089	Other Benefits *	27,712.00
A9901.93	Transfer to School Food Service Fund	25,000.00
A9901.95	Transfer to Special Aid Fund	20,000.00
9901	Interfund Transfer to Other Funds *	45,000.00
Totals For Program Components:		13,459,289.00
Grand Totals:		18,638,677.00
Component Percentage Analysis		
Administrative		10.897%
Capital		16.891%
Program		72.212%
Totals:		100.000%

Deposit Central School District - Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$17,788,865	\$18,638,677	\$18,299,677
Increase/Decrease for the 2023-24 School Year		\$849,812	\$510,812
Percentage Increase/Decrease In Proposed Budget		4.78%	2.87%
Change In the Consumer Price Index		8.00%	
A. Proposed Levy to Support the Total Budgeted Amount	\$8,475,283	\$8,690,774	
B. Levy to Support Library Debt, If Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, If Applicable**	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$8,475,283	\$8,690,774	\$8,351,774
F. Total Permissible Exclusions	\$424,811	\$424,905	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$8,050,472	\$8,265,869	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$8,050,472	\$8,265,869	
I. Difference: G-H (Negative Value Requires 60% Voter Approval)**	\$0	\$0	
Administrative Component	\$1,828,486	\$2,031,126	\$1,840,126
Program Component	\$13,368,545	\$13,459,289	\$13,454,289
Capital Component	\$2,591,834	\$3,148,262	\$3,005,262

*Statement of assumptions made in projecting a contingency budget for the 2023-24 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law: The proposed contingency budget contains reductions for non-contingent items including equipment, the capital outlay project, and a reduction of administrative expenses.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements.)

Description	Amount
1-72 passenger school bus and 2-28 passenger school buses	\$230,000

Estimated Basic Star Exemption Savings ¹	Under the Budget Proposed for the 2023-24 School Year	\$383
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The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Deposit Central School District, Broome County, New York, will be held in the Middle/Senior High School Band Room in said district on Tuesday, May 16, 2023 between the hours of 1:00 p.m. and 8:00 p.m., prevailing time in the Deposit schools, at which time the polls will be opened to vote by voting ballot.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Deposit Central School District
171 Second Street
Deposit, NY 13754-1397

Non-Profit Organization
U.S. Postage
PAID
Permit No. 237
Binghamton, NY

DEPOSIT CSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

**P-12
ENROLLMENT**



469

**NEEDS
RESOURCE
CATEGORY**



High Need
Rural

**DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS**



significantly
less than the
average district
in the state

**STUDENT NEEDS
ARE**



slightly more
than the state
average

Student Demographics

Enrollment	DEPOSIT CSD
All Students	469
Economically Disadvantaged	62%
Students with Disabilities	18%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	DEPOSIT CSD
Student-to-Teacher Ratio	9
Teachers with Fewer than 4 years of Experience %	10%
Teachers with 4-20 Years of Experience %	67%
Teachers with 21+ Years of Experience %	24%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$29,036.45	\$19,714.65	\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	DEPOSIT CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$12,924.05
» B. Administration (B1 + B2 + B3)	\$1,271.99
» C. All Other Spending (C1 + C2 + C3)	\$3,925.17

Report View One Per Pupil Expenditure Categories	DEPOSIT CSD
D. Total School Level (A + B + C)	\$18,121.21
» E. Central Instruction (E1 + E2 + E3 + E4)	\$420.98
» F. Central Administration (F1 + F2 + F3)	\$2,492.19
» G. All Other Central Spending (G1 + G2 + G3)	\$8,002.08
H. Total Central Costs	\$10,915.25
I. Total Spending (D + H)	\$29,036.45

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	DEPOSIT CSD
J. Total School Level Local/State Spending	\$17,001.46
» K. Total School Level Federal Spending	\$1,119.74
L. Total Central Level Local/State Spending	\$10,844.71
M. Total Central Level Federal Spending	\$70.54
N. Total Spending (J + K + L + M)	\$29,036.45

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	DEPOSIT CSD
1. Transportation	\$754,275.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$726,316.00
4. Debt Service	\$1,257,761.00
5. Other	\$1,117,394.78
Percent Excluded from Total	22%

Excluded Expenditures	DEPOSIT CSD
Total Expenditures	\$17,473,844.00

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THIS DOCUMENT WAS CREATED ON: APRIL 27, 2023, 9:03 AM EST

Property Tax Report Card
031301 - DEPOSIT CSD

2022-2023 - Page 1
Official - as of 04/18/2023 01:19 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name:
Preparer's Telephone Number:

DENISE COOK
607-467-5380

Shaded Fields Will Calculate	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	17,788,865	18,638,677	4.78 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	8,475,283	8,690,774	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	8,475,283	8,690,774	2.54 %
F. Permissible Exclusions to the School Tax Levy Limit	424,811	424,905	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	8,050,472	8,265,869	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	8,050,472	8,265,869	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	470	470	0.00 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	3,980,319	4,596,461
Assigned Appropriated Fund Balance	500,000	500,000
Adjusted Unrestricted Fund Balance	703,316	702,736
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.95 %	3.77 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	2,168,517	2,724,314	There is no planned use in 2023-24 to support the 2023-24 budget.
Repair	NA	For the cost of repairs to capital improvements or equipment.	0	0	NA
Workers Compensation	WORKERS' COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	155,577	155,996	There is no planned use in 2023-24 to support the 2023-24 budget.
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	47,138	47,265	The 2023-24 budget includes the planned use of \$4,824 of the reserve.
Reserve for Tax Reduction	NA	For the gradual use of the proceeds of the sale of school district real property.	0	0	NA
Mandatory Reserve for Debt Service	NA	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	NA
Insurance	NA	For liability, casualty, and other types of uninsured losses.	0	0	NA
Property Loss	NA	To cover property loss.	0	0	NA
Liability + (add)	NA	To cover incurred liability claims.	0	0	NA
Tax Certiorari	NA	For tax certiorari settlements.	26,386	26,457	There is no planned use in 2023-24 to support the 2023-24 budget.
Reserve for Insurance Recoveries	NA	For unexpended proceeds of insurance recoveries at fiscal year end.	0	0	NA
Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees upon termination of service.	66,352	66,530	There is no planned use in 2023-24 to support the 2023-24 budget.
Retirement Contribution	RETIREMENT CONTRIBUTIONS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	1,122,621	1,125,648	The 2023-24 budget includes the planned use of \$194,468 of the reserve.
Reserve for Uncollected Taxes	NA	For unpaid taxes due certain city school districts not reimbursed by their	0	0	NA

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

city/county until the
following fiscal year.

Single Other Reserve	RETIREMENT CONTRIBUTION RESERVE SUB-FUND	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)	356,150	450,251	There is no planned use in 2023-24 to support the 2023-24 budget.
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* [NYSED Reserve Guidance:](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)
http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

[OSC Reserve Guidance:](http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds) <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Salary: Administrative Compensation Information
031301 - DEPOSIT CSD

2022-2023 - Page 1
Official - as of 04/18/2023 01:18 PM

Form Due May 8, 2023

2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	152,149	60,491	0

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information
031301 - DEPOSIT CSD

2022-2023 - Page 2
Official - as of 04/18/2023 01:18 PM

Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
031301 - DEPOSIT CSD

2022-2023 Claim Year - Page 4
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Salary: Administrative Compensation Information 2022-2023 - Page 5
031301 - DEPOSIT CSD Official - as of 04/18/2023 01:18 PM

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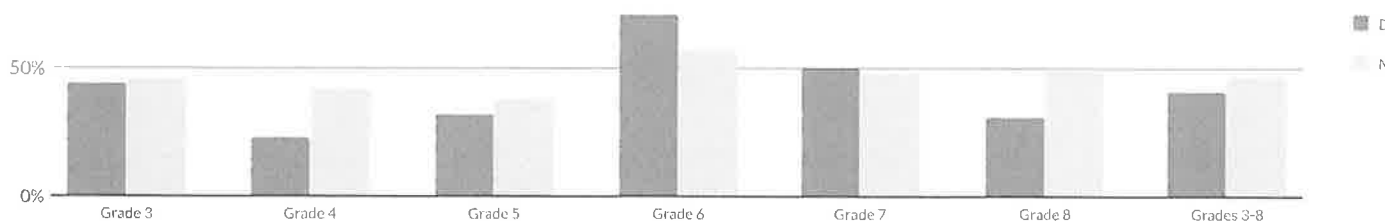
DEPOSIT CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	29	4	14%	25	86%	0	0%	14	56%	10	40%	1	4%	11	44%
Grade 4	41	1	2%	40	98%	7	18%	24	60%	8	20%	1	3%	9	23%
Grade 5	30	2	7%	28	93%	7	25%	12	43%	8	29%	1	4%	9	32%
Grade 6	39	5	13%	34	87%	5	15%	5	15%	10	29%	14	41%	24	71%
Grade 7	39	3	8%	36	92%	6	17%	12	33%	14	39%	4	11%	18	50%
Grade 8	42	6	14%	36	86%	5	14%	20	56%	6	17%	5	14%	11	31%
Grades 3-8	220	21	10%	199	90%	30	15%	87	44%	56	28%	26	13%	82	41%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

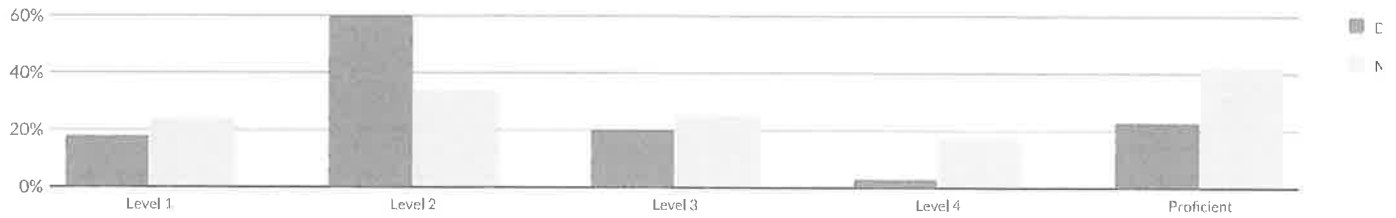


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	4	14%	25	86%	0	0%	14	56%	10	40%	1	4%	11	44%
Female	15	1	7%	14	93%	0	0%	8	57%	5	36%	1	7%	6	43%
Male	14	3	21%	11	79%	0	0%	6	55%	5	45%	0	0%	5	45%
General Education Students	23	1	4%	22	96%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	27	4	15%	23	85%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	4	14%	25	86%	0	0%	14	56%	10	40%	1	4%	11	44%
Economically Disadvantaged	16	1	6%	15	94%	0	0%	10	67%	4	27%	1	7%	5	33%
Not Economically Disadvantaged	13	3	23%	10	77%	0	0%	4	40%	6	60%	0	0%	6	60%
Non-English Language Learner	29	4	14%	25	86%	0	0%	14	56%	10	40%	1	4%	11	44%
Not in Foster Care	29	4	14%	25	86%	0	0%	14	56%	10	40%	1	4%	11	44%
Not Homeless	29	4	14%	25	86%	0	0%	14	56%	10	40%	1	4%	11	44%
Not Migrant	29	4	14%	25	86%	0	0%	14	56%	10	40%	1	4%	11	44%
Parent Not in Armed Forces	29	4	14%	25	86%	0	0%	14	56%	10	40%	1	4%	11	44%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

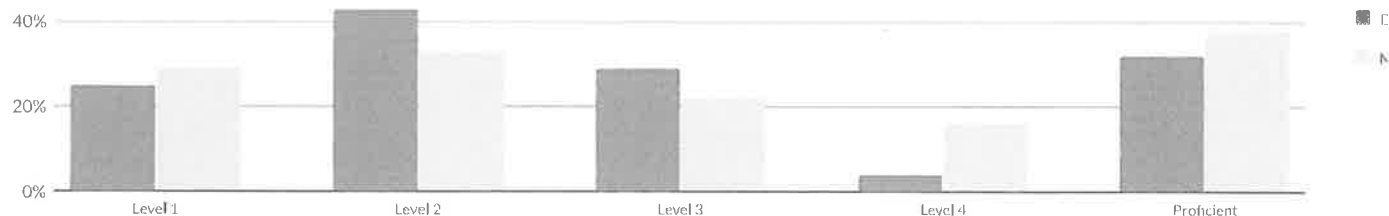


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	1	2%	40	98%	7	18%	24	60%	8	20%	1	3%	9	23%
Female	21	0	0%	21	100%	3	14%	12	57%	5	24%	1	5%	6	29%
Male	20	1	5%	19	95%	4	21%	12	63%	3	16%	0	0%	3	16%
General Education Students	32	0	0%	32	100%	5	16%	18	56%	8	25%	1	3%	9	28%
Students with Disabilities	9	1	11%	8	89%	2	25%	6	75%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	36	1	3%	35	97%	7	20%	19	54%	8	23%	1	3%	9	26%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	5	100%	0	0%	0	0%	0	0%
Economically Disadvantaged	25	0	0%	25	100%	6	24%	15	60%	3	12%	1	4%	4	16%
Not Economically Disadvantaged	16	1	6%	15	94%	1	7%	9	60%	5	33%	0	0%	5	33%
Non-English Language Learner	41	1	2%	40	98%	7	18%	24	60%	8	20%	1	3%	9	23%
Not in Foster Care	41	1	2%	40	98%	7	18%	24	60%	8	20%	1	3%	9	23%
Not Homeless	41	1	2%	40	98%	7	18%	24	60%	8	20%	1	3%	9	23%
Not Migrant	41	1	2%	40	98%	7	18%	24	60%	8	20%	1	3%	9	23%
Parent Not in Armed Forces	41	1	2%	40	98%	7	18%	24	60%	8	20%	1	3%	9	23%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

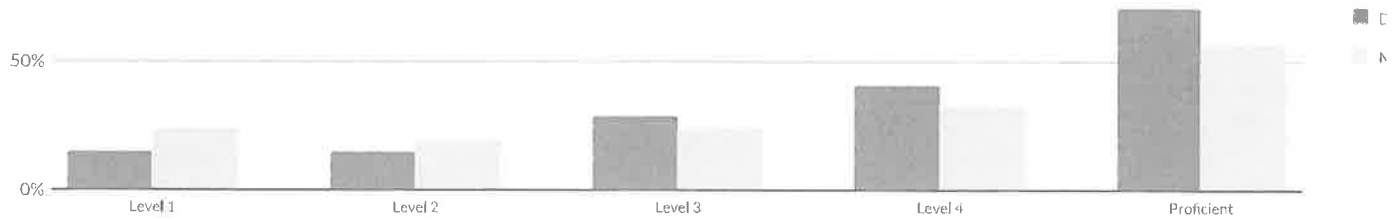


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	2	7%	28	93%	7	25%	12	43%	8	29%	1	4%	9	32%
Female	13	1	8%	12	92%	1	8%	5	42%	6	50%	0	0%	6	50%
Male	17	1	6%	16	94%	6	38%	7	44%	2	13%	1	6%	3	19%
General Education Students	25	2	8%	23	92%	4	17%	11	48%	7	30%	1	4%	8	35%
Students with Disabilities	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	28	1	4%	27	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	29	1	3%	28	97%	7	25%	12	43%	8	29%	1	4%	9	32%
Economically Disadvantaged	23	2	9%	21	91%	5	24%	10	48%	5	24%	1	5%	6	29%
Not Economically Disadvantaged	7	0	0%	7	100%	2	29%	2	29%	3	43%	0	0%	3	43%
Non-English Language Learner	30	2	7%	28	93%	7	25%	12	43%	8	29%	1	4%	9	32%
Not in Foster Care	30	2	7%	28	93%	7	25%	12	43%	8	29%	1	4%	9	32%
Not Homeless	30	2	7%	28	93%	7	25%	12	43%	8	29%	1	4%	9	32%
Not Migrant	30	2	7%	28	93%	7	25%	12	43%	8	29%	1	4%	9	32%
Parent Not in Armed Forces	30	2	7%	28	93%	7	25%	12	43%	8	29%	1	4%	9	32%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	5	13%	34	87%	5	15%	5	15%	10	29%	14	41%	24	71%
Female	16	3	19%	13	81%	1	8%	1	8%	3	23%	8	62%	11	85%
Male	23	2	9%	21	91%	4	19%	4	19%	7	33%	6	29%	13	62%
General Education Students	31	4	13%	27	87%	1	4%	3	11%	9	33%	14	52%	23	85%
Students with Disabilities	8	1	13%	7	88%	4	57%	2	29%	1	14%	0	0%	1	14%
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	36	3	8%	33	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total	39	5	13%	34	87%	5	15%	5	15%	10	29%	14	41%	24	71%
Economically Disadvantaged	18	3	17%	15	83%	4	27%	3	20%	6	40%	2	13%	8	53%
Not Economically Disadvantaged	21	2	10%	19	90%	1	5%	2	11%	4	21%	12	63%	16	84%
Non-English Language Learner	39	5	13%	34	87%	5	15%	5	15%	10	29%	14	41%	24	71%
Not in Foster Care	39	5	13%	34	87%	5	15%	5	15%	10	29%	14	41%	24	71%
Not Homeless	39	5	13%	34	87%	5	15%	5	15%	10	29%	14	41%	24	71%
Not Migrant	39	5	13%	34	87%	5	15%	5	15%	10	29%	14	41%	24	71%
Parent Not in Armed Forces	39	5	13%	34	87%	5	15%	5	15%	10	29%	14	41%	24	71%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

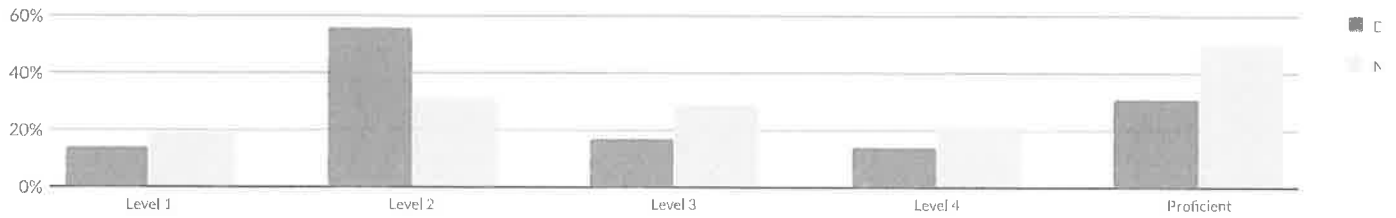


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	3	8%	36	92%	6	17%	12	33%	14	39%	4	11%	18	50%
Female	18	1	6%	17	94%	2	12%	6	35%	6	35%	3	18%	9	53%
Male	21	2	10%	19	90%	4	21%	6	32%	8	42%	1	5%	9	47%
General Education Students	31	0	0%	31	100%	2	6%	11	35%	14	45%	4	13%	18	58%
Students with Disabilities	8	3	38%	5	63%	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	36	2	6%	34	94%	—	—	—	—	—	—	—	—	—	—
Small Group Total	38	2	5%	36	95%	6	17%	12	33%	14	39%	4	11%	18	50%
Economically Disadvantaged	23	3	13%	20	87%	4	20%	6	30%	8	40%	2	10%	10	50%
Not Economically Disadvantaged	16	0	0%	16	100%	2	13%	6	38%	6	38%	2	13%	8	50%
Non-English Language Learner	39	3	8%	36	92%	6	17%	12	33%	14	39%	4	11%	18	50%
Not in Foster Care	39	3	8%	36	92%	6	17%	12	33%	14	39%	4	11%	18	50%
Not Homeless	39	3	8%	36	92%	6	17%	12	33%	14	39%	4	11%	18	50%
Not Migrant	39	3	8%	36	92%	6	17%	12	33%	14	39%	4	11%	18	50%
Parent Not in Armed Forces	39	3	8%	36	92%	6	17%	12	33%	14	39%	4	11%	18	50%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

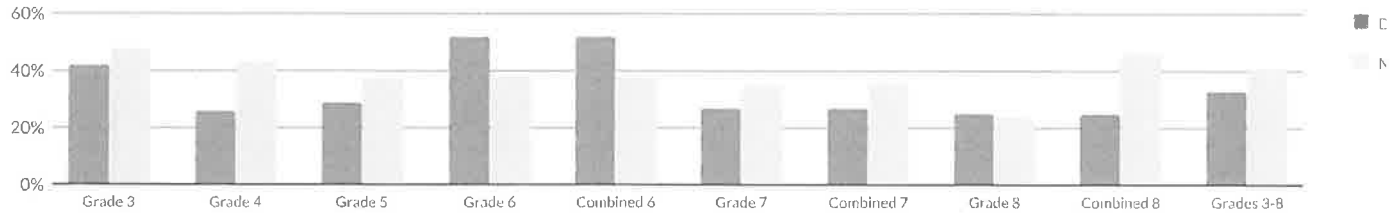


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	6	14%	36	86%	5	14%	20	56%	6	17%	5	14%	11	31%
Female	19	1	5%	18	95%	1	6%	10	56%	4	22%	3	17%	7	39%
Male	23	5	22%	18	78%	4	22%	10	56%	2	11%	2	11%	4	22%
General Education Students	34	1	3%	33	97%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	40	6	15%	34	85%	—	—	—	—	—	—	—	—	—	—
Small Group Total	42	6	14%	36	86%	5	14%	20	56%	6	17%	5	14%	11	31%
Economically Disadvantaged	26	4	15%	22	85%	3	14%	13	59%	3	14%	3	14%	6	27%
Not Economically Disadvantaged	16	2	13%	14	88%	2	14%	7	50%	3	21%	2	14%	5	36%
Non-English Language Learner	42	6	14%	36	86%	5	14%	20	56%	6	17%	5	14%	11	31%
Not in Foster Care	42	6	14%	36	86%	5	14%	20	56%	6	17%	5	14%	11	31%
Not Homeless	42	6	14%	36	86%	5	14%	20	56%	6	17%	5	14%	11	31%
Not Migrant	42	6	14%	36	86%	5	14%	20	56%	6	17%	5	14%	11	31%
Parent Not in Armed Forces	42	6	14%	36	86%	5	14%	20	56%	6	17%	5	14%	11	31%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

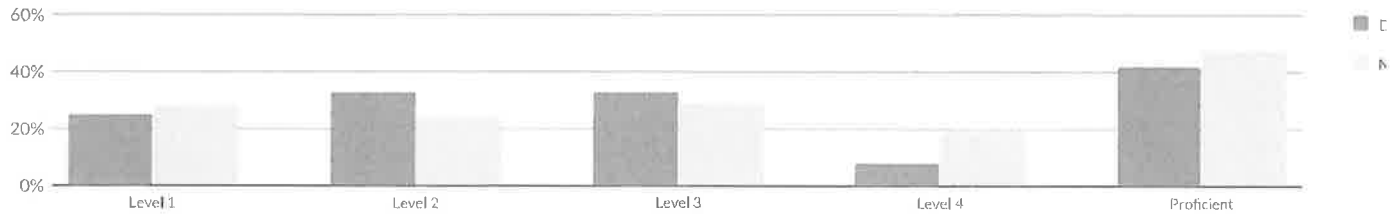


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	29	5	17%	24	83%	6	25%	8	33%	8	33%	2	8%	10	42%
Grade 4	40	2	5%	38	95%	17	45%	11	29%	8	21%	2	5%	10	26%
Grade 5	30	2	7%	28	93%	13	46%	7	25%	7	25%	1	4%	8	29%
Grade 6	39	6	15%	33	85%	9	27%	7	21%	10	30%	7	21%	17	52%
Combined 6	39	6	15%	33	85%	9	27%	7	21%	10	30%	7	21%	17	52%
Grade 7	40	3	8%	37	93%	14	38%	13	35%	7	19%	3	8%	10	27%
Combined 7	40	3	8%	37	93%	14	38%	13	35%	7	19%	3	8%	10	27%
Grade 8	42	6	14%	36	86%	13	36%	14	39%	9	25%	0	0%	9	25%
Combined 8	42	6	14%	36	86%	13	36%	14	39%	9	25%	0	0%	9	25%
Grades 3-8	220	24	11%	196	89%	72	37%	60	31%	49	25%	15	8%	64	33%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	5	17%	24	83%	6	25%	8	33%	8	33%	2	8%	10	42%
Female	15	2	13%	13	87%	4	31%	4	31%	4	31%	1	8%	5	38%
Male	14	3	21%	11	79%	2	18%	4	36%	4	36%	1	9%	5	45%
General Education Students	23	2	9%	21	91%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	27	4	15%	23	85%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	4	14%	24	86%	6	25%	8	33%	8	33%	2	8%	10	42%
Economically Disadvantaged	16	1	6%	15	94%	5	33%	7	47%	2	13%	1	7%	3	20%
Not Economically Disadvantaged	13	4	31%	9	69%	1	11%	1	11%	6	67%	1	11%	7	78%
Non-English Language Learner	29	5	17%	24	83%	6	25%	8	33%	8	33%	2	8%	10	42%
Not in Foster Care	29	5	17%	24	83%	6	25%	8	33%	8	33%	2	8%	10	42%
Not Homeless	29	5	17%	24	83%	6	25%	8	33%	8	33%	2	8%	10	42%
Not Migrant	29	5	17%	24	83%	6	25%	8	33%	8	33%	2	8%	10	42%
Parent Not in Armed Forces	29	5	17%	24	83%	6	25%	8	33%	8	33%	2	8%	10	42%

GRADE 4 MATH RESULTS

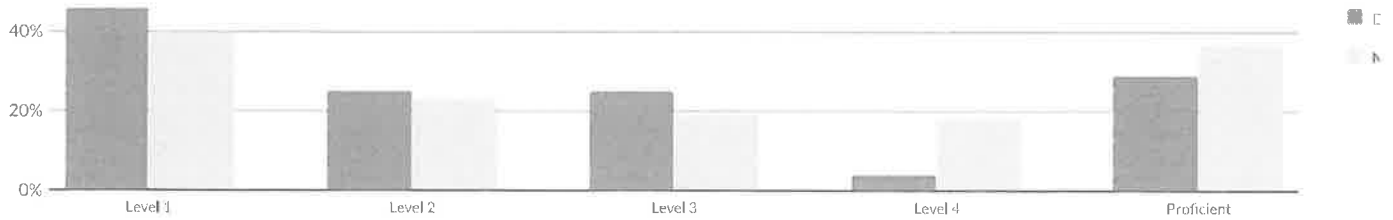
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	2	5%	38	95%	17	45%	11	29%	8	21%	2	5%	10	26%
Female	21	1	5%	20	95%	9	45%	7	35%	3	15%	1	5%	4	20%
Male	19	1	5%	18	95%	8	44%	4	22%	5	28%	1	6%	6	33%
General Education Students	31	1	3%	30	97%	9	30%	11	37%	8	27%	2	7%	10	33%
Students with Disabilities	9	1	11%	8	89%	8	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	35	2	6%	33	94%	13	39%	10	30%	8	24%	2	6%	10	30%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Economically Disadvantaged	25	1	4%	24	96%	12	50%	7	29%	3	13%	2	8%	5	21%
Not Economically Disadvantaged	15	1	7%	14	93%	5	36%	4	29%	5	36%	0	0%	5	36%
Non-English Language Learner	40	2	5%	38	95%	17	45%	11	29%	8	21%	2	5%	10	26%
Not in Foster Care	40	2	5%	38	95%	17	45%	11	29%	8	21%	2	5%	10	26%
Not Homeless	40	2	5%	38	95%	17	45%	11	29%	8	21%	2	5%	10	26%
Not Migrant	40	2	5%	38	95%	17	45%	11	29%	8	21%	2	5%	10	26%
Parent Not in Armed Forces	40	2	5%	38	95%	17	45%	11	29%	8	21%	2	5%	10	26%

GRADE 5 MATH RESULTS

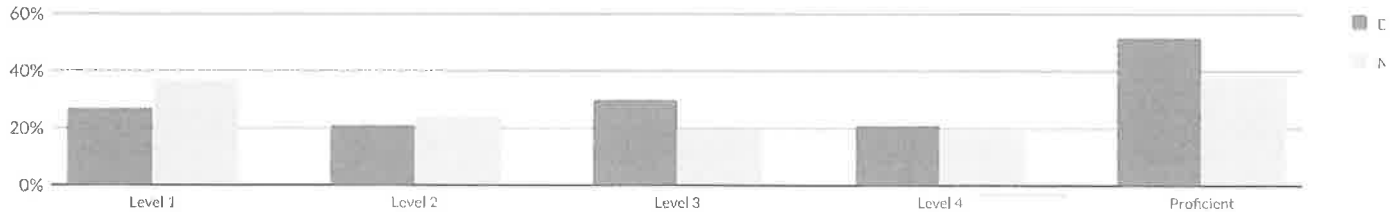
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	2	7%	28	93%	13	46%	7	25%	7	25%	1	4%	8	29%
Female	13	1	8%	12	92%	5	42%	3	25%	4	33%	0	0%	4	33%
Male	17	1	6%	16	94%	8	50%	4	25%	3	19%	1	6%	4	25%
General Education Students	25	1	4%	24	96%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	28	1	4%	27	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	29	1	3%	28	97%	13	46%	7	25%	7	25%	1	4%	8	29%
Economically Disadvantaged	23	2	9%	21	91%	10	48%	6	29%	4	19%	1	5%	5	24%
Not Economically Disadvantaged	7	0	0%	7	100%	3	43%	1	14%	3	43%	0	0%	3	43%
Non-English Language Learner	30	2	7%	28	93%	13	46%	7	25%	7	25%	1	4%	8	29%
Not in Foster Care	30	2	7%	28	93%	13	46%	7	25%	7	25%	1	4%	8	29%
Not Homeless	30	2	7%	28	93%	13	46%	7	25%	7	25%	1	4%	8	29%
Not Migrant	30	2	7%	28	93%	13	46%	7	25%	7	25%	1	4%	8	29%
Parent Not in Armed Forces	30	2	7%	28	93%	13	46%	7	25%	7	25%	1	4%	8	29%

GRADE 6 MATH RESULTS

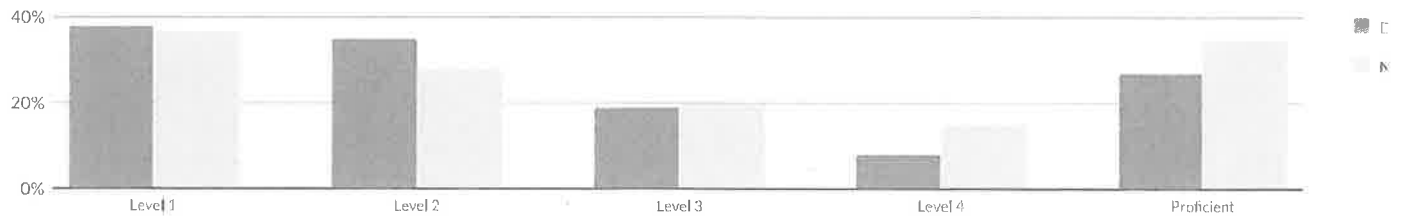
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	6	15%	33	85%	9	27%	7	21%	10	30%	7	21%	17	52%
Female	16	3	19%	13	81%	5	38%	2	15%	3	23%	3	23%	6	46%
Male	23	3	13%	20	87%	4	20%	5	25%	7	35%	4	20%	11	55%
General Education Students	31	4	13%	27	87%	4	15%	7	26%	9	33%	7	26%	16	59%
Students with Disabilities	8	2	25%	6	75%	5	83%	0	0%	1	17%	0	0%	1	17%
Hispanic or Latino	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	36	3	8%	33	92%	9	27%	7	21%	10	30%	7	21%	17	52%
Economically Disadvantaged	18	4	22%	14	78%	7	50%	4	29%	2	14%	1	7%	3	21%
Not Economically Disadvantaged	21	2	10%	19	90%	2	11%	3	16%	8	42%	6	32%	14	74%
Non-English Language Learner	39	6	15%	33	85%	9	27%	7	21%	10	30%	7	21%	17	52%
Not in Foster Care	39	6	15%	33	85%	9	27%	7	21%	10	30%	7	21%	17	52%
Not Homeless	39	6	15%	33	85%	9	27%	7	21%	10	30%	7	21%	17	52%
Not Migrant	39	6	15%	33	85%	9	27%	7	21%	10	30%	7	21%	17	52%
Parent Not in Armed Forces	39	6	15%	33	85%	9	27%	7	21%	10	30%	7	21%	17	52%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

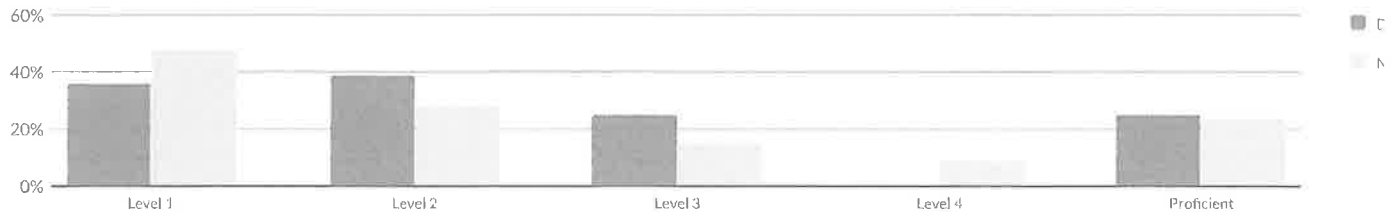


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	3	8%	37	93%	14	38%	13	35%	7	19%	3	8%	10	27%
Female	19	1	5%	18	95%	8	44%	6	33%	2	11%	2	11%	4	22%
Male	21	2	10%	19	90%	6	32%	7	37%	5	26%	1	5%	6	32%
General Education Students	32	0	0%	32	100%	9	28%	13	41%	7	22%	3	9%	10	31%
Students with Disabilities	8	3	38%	5	63%	5	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	37	2	5%	35	95%	—	—	—	—	—	—	—	—	—	—
Small Group Total	39	2	5%	37	95%	14	38%	13	35%	7	19%	3	8%	10	27%
Economically Disadvantaged	24	3	13%	21	88%	10	48%	7	33%	4	19%	0	0%	4	19%
Not Economically Disadvantaged	16	0	0%	16	100%	4	25%	6	38%	3	19%	3	19%	6	38%
Non-English Language Learner	40	3	8%	37	93%	14	38%	13	35%	7	19%	3	8%	10	27%
Not in Foster Care	40	3	8%	37	93%	14	38%	13	35%	7	19%	3	8%	10	27%
Not Homeless	40	3	8%	37	93%	14	38%	13	35%	7	19%	3	8%	10	27%
Not Migrant	40	3	8%	37	93%	14	38%	13	35%	7	19%	3	8%	10	27%
Parent Not in Armed Forces	40	3	8%	37	93%	14	38%	13	35%	7	19%	3	8%	10	27%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

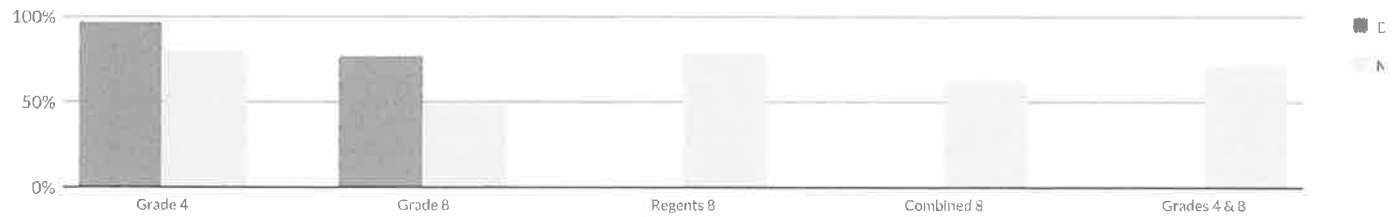


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	6	14%	36	86%	13	36%	14	39%	9	25%	0	0%	9	25%
Female	19	2	11%	17	89%	7	41%	6	35%	4	24%	0	0%	4	24%
Male	23	4	17%	19	83%	6	32%	8	42%	5	26%	0	0%	5	26%
General Education Students	34	0	0%	34	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	40	6	15%	34	85%	—	—	—	—	—	—	—	—	—	—
Small Group Total	42	6	14%	36	86%	13	36%	14	39%	9	25%	0	0%	9	25%
Economically Disadvantaged	26	3	12%	23	88%	9	39%	8	35%	6	26%	0	0%	6	26%
Not Economically Disadvantaged	16	3	19%	13	81%	4	31%	6	46%	3	23%	0	0%	3	23%
Non-English Language Learner	42	6	14%	36	86%	13	36%	14	39%	9	25%	0	0%	9	25%
Not in Foster Care	42	6	14%	36	86%	13	36%	14	39%	9	25%	0	0%	9	25%
Not Homeless	42	6	14%	36	86%	13	36%	14	39%	9	25%	0	0%	9	25%
Not Migrant	42	6	14%	36	86%	13	36%	14	39%	9	25%	0	0%	9	25%
Parent Not in Armed Forces	42	6	14%	36	86%	13	36%	14	39%	9	25%	0	0%	9	25%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	40	1	3%	39	98%	1	3%	0	0%	13	33%	25	64%	38	97%
Grade 8	42	7	17%	35	83%	1	3%	7	20%	22	63%	5	14%	27	77%
Regents 8	—	0	0%	1	2%	—	—	—	—	—	—	—	—	—	—
Combined 8	42	6	14%	36	86%	—	—	—	—	—	—	—	—	—	—
Grades 4 & 8	82	7	9%	75	91%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

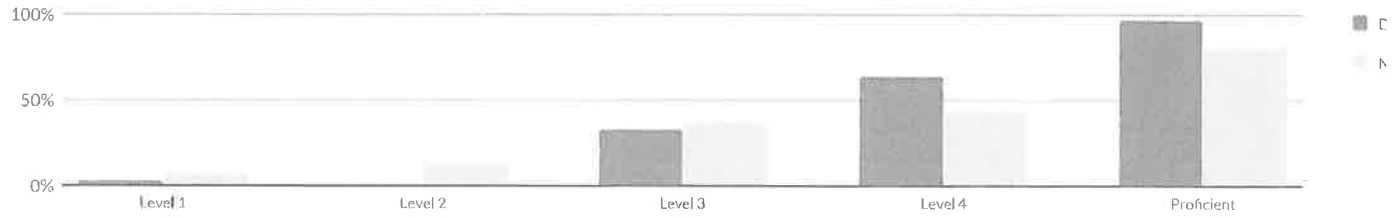
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

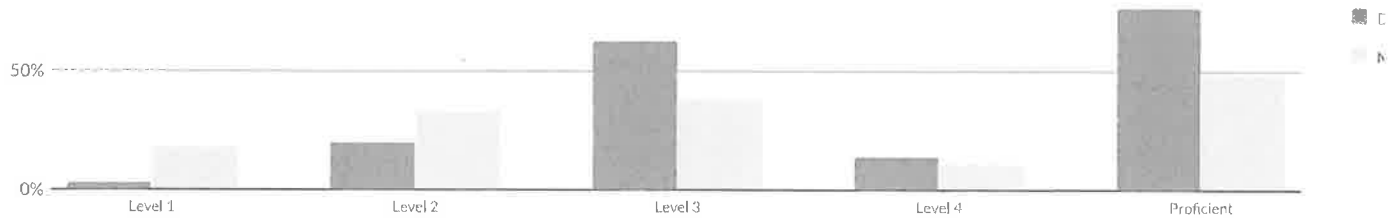
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	1	3%	39	98%	1	3%	0	0%	13	33%	25	64%	38	97%
Female	21	0	0%	21	100%	0	0%	0	0%	9	43%	12	57%	21	100%
Male	19	1	5%	18	95%	1	6%	0	0%	4	22%	13	72%	17	94%
General Education Students	31	0	0%	31	100%	0	0%	0	0%	11	35%	20	65%	31	100%
Students with Disabilities	9	1	11%	8	89%	1	13%	0	0%	2	25%	5	63%	7	88%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	35	1	3%	34	97%	1	3%	0	0%	11	32%	22	65%	33	97%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	25	0	0%	25	100%	1	4%	0	0%	11	44%	13	52%	24	96%
Not Economically Disadvantaged	15	1	7%	14	93%	0	0%	0	0%	2	14%	12	86%	14	100%
Non-English Language Learner	40	1	3%	39	98%	1	3%	0	0%	13	33%	25	64%	38	97%
Not in Foster Care	40	1	3%	39	98%	1	3%	0	0%	13	33%	25	64%	38	97%
Not Homeless	40	1	3%	39	98%	1	3%	0	0%	13	33%	25	64%	38	97%
Not Migrant	40	1	3%	39	98%	1	3%	0	0%	13	33%	25	64%	38	97%
Parent Not in Armed Forces	40	1	3%	39	98%	1	3%	0	0%	13	33%	25	64%	38	97%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



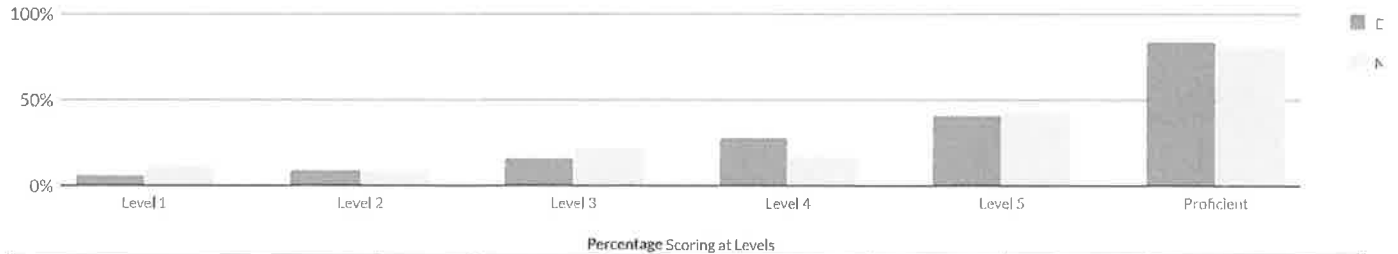
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	7	17%	35	83%	1	3%	7	20%	22	63%	5	14%	27	77%
Female	19	1	5%	18	95%	1	6%	4	22%	11	61%	2	11%	13	72%
Male	23	6	26%	17	74%	0	0%	3	18%	11	65%	3	18%	14	82%
General Education Students	34	2	6%	32	94%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	40	6	15%	34	85%	—	—	—	—	—	—	—	—	—	—
Small Group Total	42	7	17%	35	83%	1	3%	7	20%	22	63%	5	14%	27	77%
Economically Disadvantaged	26	4	15%	22	85%	0	0%	4	18%	17	77%	1	5%	18	82%
Not Economically Disadvantaged	16	3	19%	13	81%	1	8%	3	23%	5	38%	4	31%	9	69%
Non-English Language Learner	42	7	17%	35	83%	1	3%	7	20%	22	63%	5	14%	27	77%
Not in Foster Care	42	7	17%	35	83%	1	3%	7	20%	22	63%	5	14%	27	77%
Not Homeless	42	7	17%	35	83%	1	3%	7	20%	22	63%	5	14%	27	77%
Not Migrant	42	7	17%	35	83%	1	3%	7	20%	22	63%	5	14%	27	77%
Parent Not In Armed Forces	42	7	17%	35	83%	1	3%	7	20%	22	63%	5	14%	27	77%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

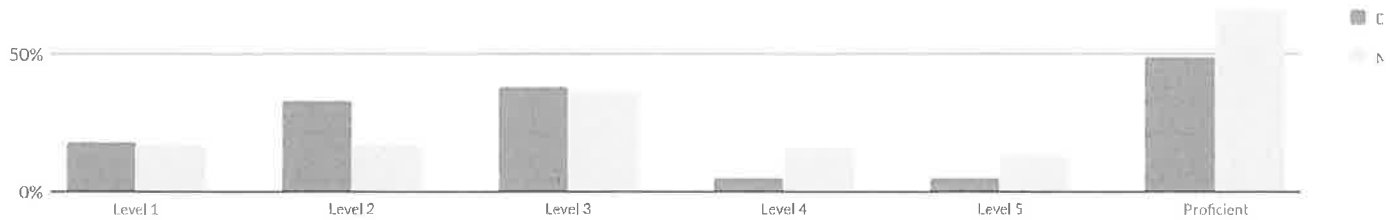
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	2	6%	3	9%	5	16%	9	28%	13	41%	27	84%
Female	21	1	5%	2	10%	4	19%	6	29%	8	38%	18	86%
Male	11	1	9%	1	9%	1	9%	3	27%	5	45%	9	82%
General Education Students	27	0	0%	2	7%	5	19%	7	26%	13	48%	25	93%
Students with Disabilities	5	2	40%	1	20%	0	0%	2	40%	0	0%	2	40%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	31	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	32	2	6%	3	9%	5	16%	9	28%	13	41%	27	84%
Economically Disadvantaged	19	1	5%	3	16%	3	16%	6	32%	6	32%	15	79%
Not Economically Disadvantaged	13	1	8%	0	0%	2	15%	3	23%	7	54%	12	92%
Non-English Language Learner	32	2	6%	3	9%	5	16%	9	28%	13	41%	27	84%
Not in Foster Care	32	2	6%	3	9%	5	16%	9	28%	13	41%	27	84%
Not Homeless	32	2	6%	3	9%	5	16%	9	28%	13	41%	27	84%
Not Migrant	32	2	6%	3	9%	5	16%	9	28%	13	41%	27	84%
Parent Not in Armed Forces	32	2	6%	3	9%	5	16%	9	28%	13	41%	27	84%

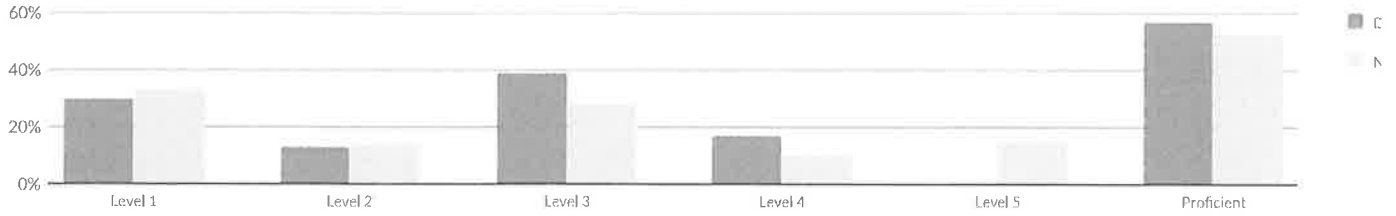
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	7	18%	13	33%	15	38%	2	5%	2	5%	19	49%
Female	19	5	26%	7	37%	3	16%	2	11%	2	11%	7	37%
Male	20	2	10%	6	30%	12	60%	0	0%	0	0%	12	60%
General Education Students	33	4	12%	10	30%	15	45%	2	6%	2	6%	19	58%
Students with Disabilities	6	3	50%	3	50%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	37	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	39	7	18%	13	33%	15	38%	2	5%	2	5%	19	49%
Economically Disadvantaged	21	4	19%	10	48%	5	24%	1	5%	1	5%	7	33%
Not Economically Disadvantaged	18	3	17%	3	17%	10	56%	1	6%	1	6%	12	67%
Non-English Language Learner	39	7	18%	13	33%	15	38%	2	5%	2	5%	19	49%
Not in Foster Care	39	7	18%	13	33%	15	38%	2	5%	2	5%	19	49%
Not Homeless	39	7	18%	13	33%	15	38%	2	5%	2	5%	19	49%
Not Migrant	39	7	18%	13	33%	15	38%	2	5%	2	5%	19	49%
Parent Not in Armed Forces	39	7	18%	13	33%	15	38%	2	5%	2	5%	19	49%

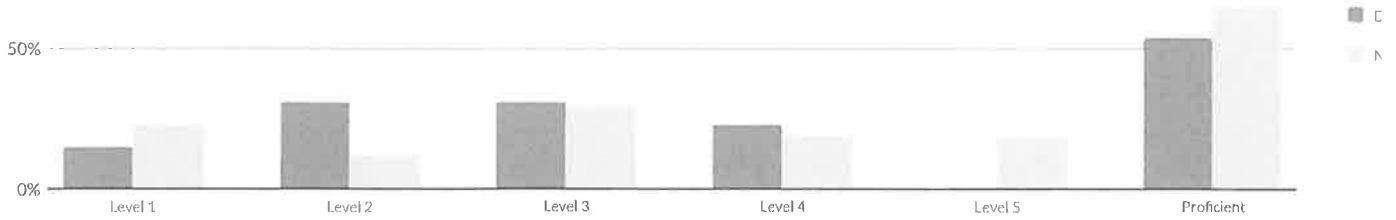
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	7	30%	3	13%	9	39%	4	17%	0	0%	13	57%
Female	16	6	38%	1	6%	6	38%	3	19%	0	0%	9	56%
Male	7	1	14%	2	29%	3	43%	1	14%	0	0%	4	57%
General Education Students	23	7	30%	3	13%	9	39%	4	17%	0	0%	13	57%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	22	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	7	30%	3	13%	9	39%	4	17%	0	0%	13	57%
Economically Disadvantaged	7	4	57%	1	14%	2	29%	0	0%	0	0%	2	29%
Not Economically Disadvantaged	16	3	19%	2	13%	7	44%	4	25%	0	0%	11	69%
Non-English Language Learner	23	7	30%	3	13%	9	39%	4	17%	0	0%	13	57%
Not in Foster Care	23	7	30%	3	13%	9	39%	4	17%	0	0%	13	57%
Not Homeless	23	7	30%	3	13%	9	39%	4	17%	0	0%	13	57%
Not Migrant	23	7	30%	3	13%	9	39%	4	17%	0	0%	13	57%
Parent Not in Armed Forces	23	7	30%	3	13%	9	39%	4	17%	0	0%	13	57%

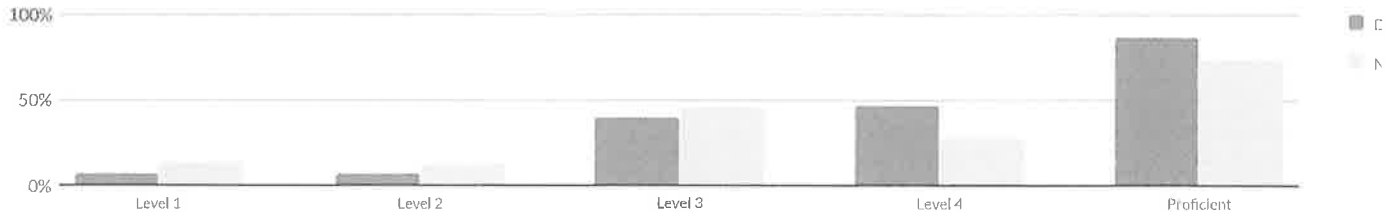
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	2	15%	4	31%	4	31%	3	23%	0	0%	7	54%
Female	6	1	17%	3	50%	1	17%	1	17%	0	0%	2	33%
Male	7	1	14%	1	14%	3	43%	2	29%	0	0%	5	71%
General Education Students	13	2	15%	4	31%	4	31%	3	23%	0	0%	7	54%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	12	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	2	15%	4	31%	4	31%	3	23%	0	0%	7	54%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	13	2	15%	4	31%	4	31%	3	23%	0	0%	7	54%
Not in Foster Care	13	2	15%	4	31%	4	31%	3	23%	0	0%	7	54%
Not Homeless	13	2	15%	4	31%	4	31%	3	23%	0	0%	7	54%
Not Migrant	13	2	15%	4	31%	4	31%	3	23%	0	0%	7	54%
Parent Not in Armed Forces	13	2	15%	4	31%	4	31%	3	23%	0	0%	7	54%

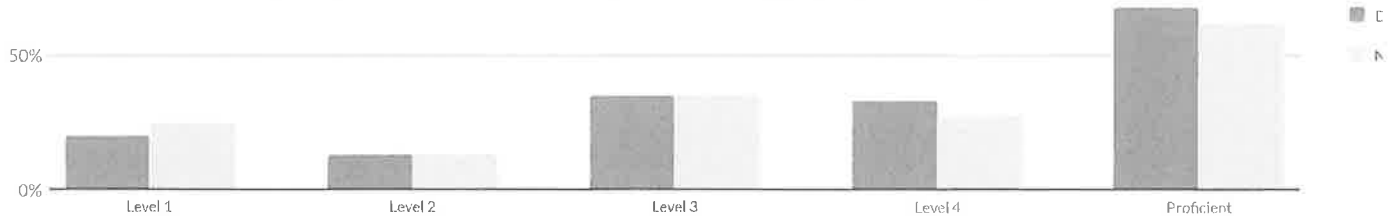
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	30	2	7%	2	7%	12	40%	14	47%	26	87%
Female	16	1	6%	1	6%	4	25%	10	63%	14	88%
Male	14	1	7%	1	7%	8	57%	4	29%	12	86%
General Education Students	26	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
White	30	2	7%	2	7%	12	40%	14	47%	26	87%
Economically Disadvantaged	10	2	20%	2	20%	5	50%	1	10%	6	60%
Not Economically Disadvantaged	20	0	0%	0	0%	7	35%	13	65%	20	100%
Non-English Language Learner	30	2	7%	2	7%	12	40%	14	47%	26	87%
Not in Foster Care	30	2	7%	2	7%	12	40%	14	47%	26	87%
Not Homeless	30	2	7%	2	7%	12	40%	14	47%	26	87%
Not Migrant	30	2	7%	2	7%	12	40%	14	47%	26	87%
Parent Not in Armed Forces	30	2	7%	2	7%	12	40%	14	47%	26	87%

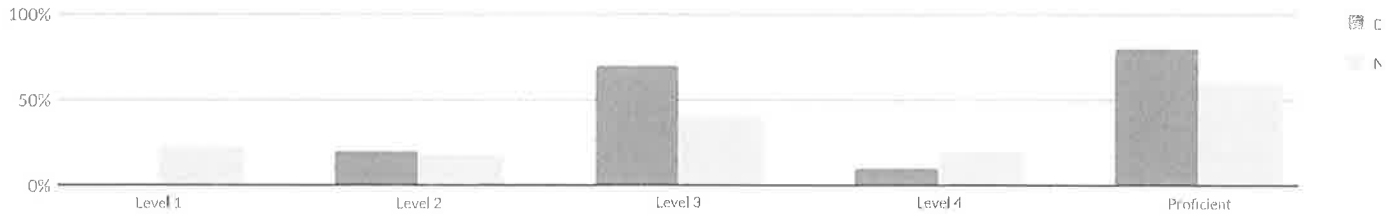
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	40	8	20%	5	13%	14	35%	13	33%	27	68%
Female	22	4	18%	2	9%	9	41%	7	32%	16	73%
Male	18	4	22%	3	17%	5	28%	6	33%	11	61%
General Education Students	36	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	39	—	—	—	—	—	—	—	—	—	—
Small Group Total	40	8	20%	5	13%	14	35%	13	33%	27	68%
Economically Disadvantaged	22	6	27%	0	0%	10	45%	6	27%	16	73%
Not Economically Disadvantaged	18	2	11%	5	28%	4	22%	7	39%	11	61%
Non-English Language Learner	40	8	20%	5	13%	14	35%	13	33%	27	68%
Not in Foster Care	40	8	20%	5	13%	14	35%	13	33%	27	68%
Not Homeless	40	8	20%	5	13%	14	35%	13	33%	27	68%
Not Migrant	40	8	20%	5	13%	14	35%	13	33%	27	68%
Parent Not in Armed Forces	40	8	20%	5	13%	14	35%	13	33%	27	68%

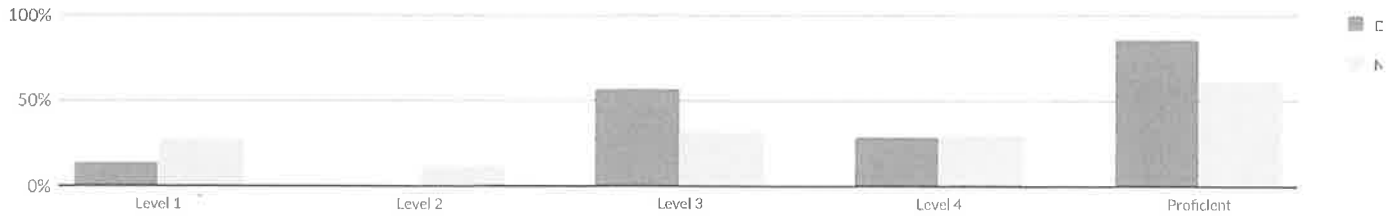
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	0	0%	2	20%	7	70%	1	10%	8	80%
Female	6	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
General Education Students	10	0	0%	2	20%	7	70%	1	10%	8	80%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	2	20%	7	70%	1	10%	8	80%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	10	0	0%	2	20%	7	70%	1	10%	8	80%
Not in Foster Care	10	0	0%	2	20%	7	70%	1	10%	8	80%
Not Homeless	10	0	0%	2	20%	7	70%	1	10%	8	80%
Not Migrant	10	0	0%	2	20%	7	70%	1	10%	8	80%
Parent Not in Armed Forces	10	0	0%	2	20%	7	70%	1	10%	8	80%

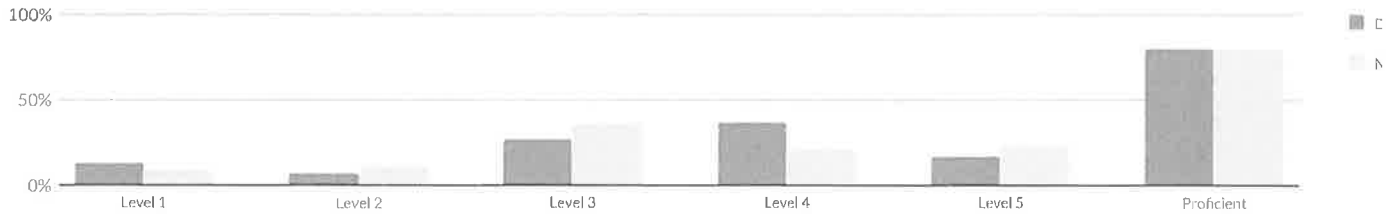
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	1	14%	0	0%	4	57%	2	29%	6	86%
Female	6	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—
General Education Students	7	1	14%	0	0%	4	57%	2	29%	6	86%
White	7	1	14%	0	0%	4	57%	2	29%	6	86%
Economically Disadvantaged	5	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	7	1	14%	0	0%	4	57%	2	29%	6	86%
Not in Foster Care	7	1	14%	0	0%	4	57%	2	29%	6	86%
Not Homeless	7	1	14%	0	0%	4	57%	2	29%	6	86%
Not Migrant	7	1	14%	0	0%	4	57%	2	29%	6	86%
Parent Not in Armed Forces	7	1	14%	0	0%	4	57%	2	29%	6	86%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	4	13%	2	7%	8	27%	11	37%	5	17%	24	80%
Female	15	1	7%	0	0%	4	27%	7	47%	3	20%	14	93%
Male	15	3	20%	2	13%	4	27%	4	27%	2	13%	10	67%
General Education Students	26	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	29	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	4	13%	2	7%	8	27%	11	37%	5	17%	24	80%
Economically Disadvantaged	13	4	31%	2	15%	4	31%	2	15%	1	8%	7	54%
Not Economically Disadvantaged	17	0	0%	0	0%	4	24%	9	53%	4	24%	17	100%
Non-English Language Learner	30	4	13%	2	7%	8	27%	11	37%	5	17%	24	80%
Not in Foster Care	30	4	13%	2	7%	8	27%	11	37%	5	17%	24	80%
Not Homeless	30	4	13%	2	7%	8	27%	11	37%	5	17%	24	80%
Not Migrant	30	4	13%	2	7%	8	27%	11	37%	5	17%	24	80%
Parent Not in Armed Forces	30	4	13%	2	7%	8	27%	11	37%	5	17%	24	80%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	32
Female	20
Male	12
General Education Students	27
Students with Disabilities	5
Hispanic or Latino	1
White	31
Economically Disadvantaged	19
Not Economically Disadvantaged	13
Non-English Language Learner	32
Not in Foster Care	32
Not Homeless	32
Not Migrant	32
Parent Not in Armed Forces	32

See report card Glossary and Guide for criteria used to include students in this table.

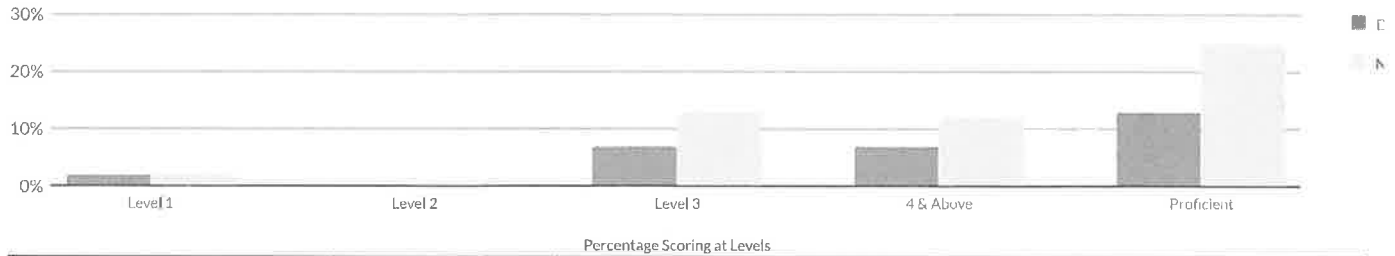
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	38	84%	7	16%	1	2%	0	0%	3	7%	3	7%	6	13%
Female	20	16	80%	4	20%	0	0%	0	0%	1	5%	3	15%	4	20%
Male	25	22	88%	3	12%	1	4%	0	0%	2	8%	0	0%	2	8%
General Education Students	38	32	84%	6	16%	0	0%	0	0%	3	8%	3	8%	6	16%
Students with Disabilities	7	6	86%	1	14%	1	14%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	42	35	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	45	38	84%	7	16%	1	2%	0	0%	3	7%	3	7%	6	13%
Economically Disadvantaged	11	9	82%	2	18%	0	0%	0	0%	0	0%	2	18%	2	18%
Not Economically Disadvantaged	34	29	85%	5	15%	1	3%	0	0%	3	9%	1	3%	4	12%
Non-English Language Learner	45	38	84%	7	16%	1	2%	0	0%	3	7%	3	7%	6	13%
Not in Foster Care	45	38	84%	7	16%	1	2%	0	0%	3	7%	3	7%	6	13%
Not Homeless	45	38	84%	7	16%	1	2%	0	0%	3	7%	3	7%	6	13%
Not Migrant	45	38	84%	7	16%	1	2%	0	0%	3	7%	3	7%	6	13%
Parent Not in Armed Forces	45	38	84%	7	16%	1	2%	0	0%	3	7%	3	7%	6	13%

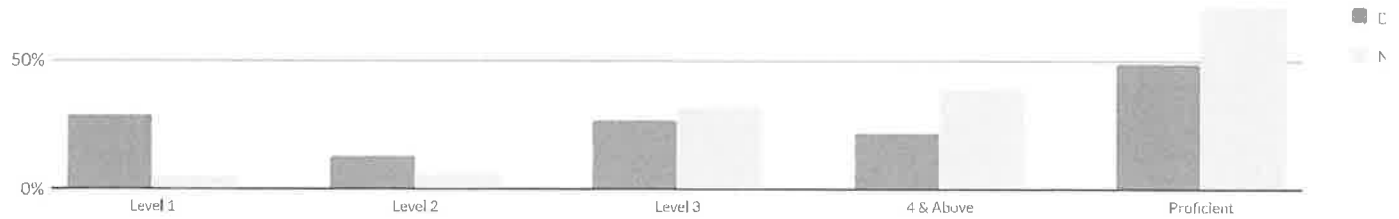
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	38	34	89	4	11
Female	18	15	83	3	17
Male	20	19	95	1	5
General Education Students	34	30	88	4	12
Students with Disabilities	4	4	100	0	0
Economically Disadvantaged	8	6	75	2	25
Not Economically Disadvantaged	30	28	93	2	7
Non-English Language Learner	38	34	89	4	11
Not in Foster Care	38	34	89	4	11
Not Homeless	38	34	89	4	11
Not Migrant	38	34	89	4	11
Parent Not in Armed Forces	38	34	89	4	11

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	4	9%	41	91%	13	29%	6	13%	12	27%	10	22%	22	49%
Female	20	2	10%	18	90%	1	5%	2	10%	7	35%	8	40%	15	75%
Male	25	2	8%	23	92%	12	48%	4	16%	5	20%	2	8%	7	28%
General Education Students	38	3	8%	35	92%	7	18%	6	16%	12	32%	10	26%	22	58%
Students with Disabilities	7	1	14%	6	86%	6	86%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	42	3	—	39	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	45	4	9%	41	91%	13	29%	6	13%	12	27%	10	22%	22	49%
Economically Disadvantaged	11	2	18%	9	82%	1	9%	1	9%	2	18%	5	45%	7	64%
Not Economically Disadvantaged	34	2	6%	32	94%	12	35%	5	15%	10	29%	5	15%	15	44%
Non-English Language Learner	45	4	9%	41	91%	13	29%	6	13%	12	27%	10	22%	22	49%
Not in Foster Care	45	4	9%	41	91%	13	29%	6	13%	12	27%	10	22%	22	49%
Not Homeless	45	4	9%	41	91%	13	29%	6	13%	12	27%	10	22%	22	49%
Not Migrant	45	4	9%	41	91%	13	29%	6	13%	12	27%	10	22%	22	49%
Parent Not in Armed Forces	45	4	9%	41	91%	13	29%	6	13%	12	27%	10	22%	22	49%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	42	2	5	40	95
Female	19	1	5	18	95
Male	23	1	4	22	96
General Education Students	36	2	6	34	94
Students with Disabilities	6	0	0	6	100
Economically Disadvantaged	9	0	0	9	100
Not Economically Disadvantaged	33	2	6	31	94
Non-English Language Learner	42	2	5	40	95
Not in Foster Care	42	2	5	40	95
Not Homeless	42	2	5	40	95
Not Migrant	42	2	5	40	95
Parent Not in Armed Forces	42	2	5	40	95

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

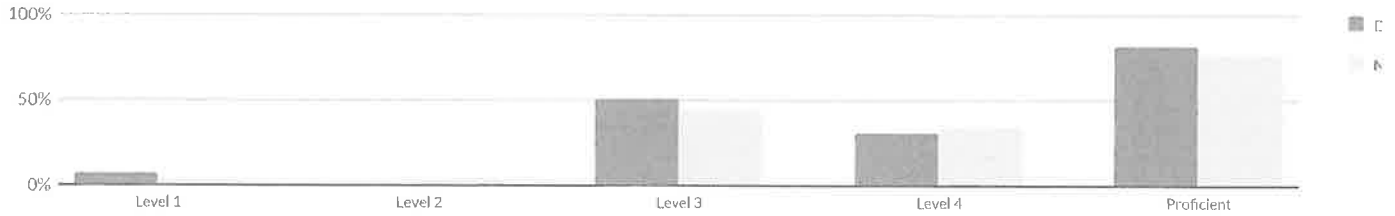
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	42	42	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	34	34	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	41	41	100	0	0
Female	18	18	100	0	0
Male	23	23	100	0	0
General Education Students	36	36	100	0	0
Students with Disabilities	5	5	100	0	0
Economically Disadvantaged	9	9	100	0	0
Not Economically Disadvantaged	32	32	100	0	0
Non-English Language Learner	41	41	100	0	0
Not in Foster Care	41	41	100	0	0
Not Homeless	41	41	100	0	0
Not Migrant	41	41	100	0	0
Parent Not in Armed Forces	41	41	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



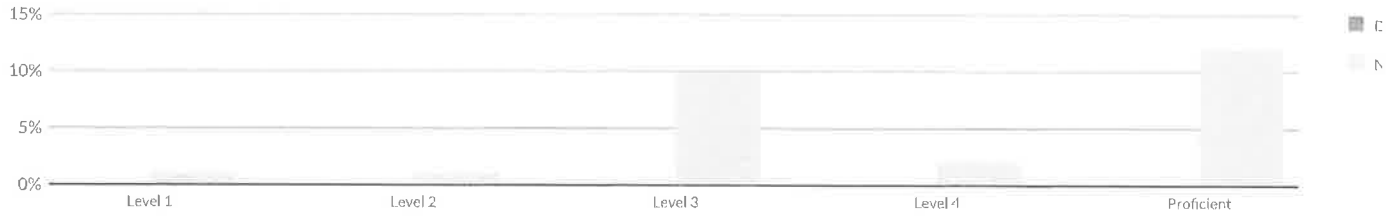
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	5	11%	40	89%	3	7%	0	0%	23	51%	14	31%	37	82%
Female	20	2	10%	18	90%	0	0%	0	0%	10	50%	8	40%	18	90%
Male	25	3	12%	22	88%	3	12%	0	0%	13	52%	6	24%	19	76%
General Education Students	38	3	8%	35	92%	0	0%	0	0%	21	55%	14	37%	35	92%
Students with Disabilities	7	2	29%	5	71%	3	43%	0	0%	2	29%	0	0%	2	29%
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	42	4	—	38	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	45	5	11%	40	89%	3	7%	0	0%	23	51%	14	31%	37	82%
Economically Disadvantaged	11	3	27%	8	73%	0	0%	0	0%	2	18%	6	55%	8	73%
Not Economically Disadvantaged	34	2	6%	32	94%	3	9%	0	0%	21	62%	8	24%	29	85%
Non-English Language Learner	45	5	11%	40	89%	3	7%	0	0%	23	51%	14	31%	37	82%
Not in Foster Care	45	5	11%	40	89%	3	7%	0	0%	23	51%	14	31%	37	82%
Not Homeless	45	5	11%	40	89%	3	7%	0	0%	23	51%	14	31%	37	82%
Not Migrant	45	5	11%	40	89%	3	7%	0	0%	23	51%	14	31%	37	82%
Parent Not in Armed Forces	45	5	11%	40	89%	3	7%	0	0%	23	51%	14	31%	37	82%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	40	3	8	37	93
Female	19	1	5	18	95
Male	21	2	10	19	90
General Education Students	35	2	6	33	94
Students with Disabilities	5	1	20	4	80
Economically Disadvantaged	9	1	11	8	89
Not Economically Disadvantaged	31	2	6	29	94
Non-English Language Learner	40	3	8	37	93
Not In Foster Care	40	3	8	37	93
Not Homeless	40	3	8	37	93
Not Migrant	40	3	8	37	93
Parent Not In Armed Forces	40	3	8	37	93

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	42	42	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	34	34	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	39	39	100	0	0
Female	18	18	100	0	0
Male	21	21	100	0	0
General Education Students	34	34	100	0	0
Students with Disabilities	5	5	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	31	31	100	0	0
Non-English Language Learner	39	39	100	0	0
Not in Foster Care	39	39	100	0	0
Not Homeless	39	39	100	0	0
Not Migrant	39	39	100	0	0
Parent Not in Armed Forces	39	39	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participatlon Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	52	8	15%	3	1	33%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	52	2	4%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	40	89%	15	33%	24	53%	1	2%	0	0%	1	2%	0	0%	4	9%
Female	20	19	95%	12	60%	7	35%	0	0%	0	0%	1	5%	0	0%	0	0%
Male	25	21	84%	3	12%	17	68%	1	4%	0	0%	0	0%	0	0%	4	16%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	38	35	92%	15	39%	19	50%	1	3%	0	0%	0	0%	0	0%	3	8%
Students with Disabilities	7	5	71%	0	0%	5	71%	0	0%	0	0%	1	14%	0	0%	1	14%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	42	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	11	8	73%	8	73%	0	0%	0	0%	0	0%	1	9%	0	0%	2	18%
Not Economically Disadvantaged	34	32	94%	7	21%	24	71%	1	3%	0	0%	0	0%	0	0%	2	6%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	45	40	89%	15	33%	24	53%	1	2%	0	0%	1	2%	0	0%	4	9%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	45	40	89%	15	33%	24	53%	1	2%	0	0%	1	2%	0	0%	4	9%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	45	40	89%	15	33%	24	53%	1	2%	0	0%	1	2%	0	0%	4	9%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	45	40	89%	15	33%	24	53%	1	2%	0	0%	1	2%	0	0%	4	9%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	45	40	89%	15	33%	24	53%	1	2%	0	0%	1	2%	0	0%	4	9%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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Total equalized value in taxing jurisdiction: \$ 390,859,762 (Broome) \$190,807,847 (Delaware)

[illegible]

Equalized Total Assessed Value 390,859,762

School District - 034201 Deposit

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	1,362,692	0.35
13100	CO - GENERALLY	RPTL 406(1)	13	318,846	0.08
13500	TOWN - GENERALLY	RPTL 406(1)	9	3,666,539	0.94
13650	VG - GENERALLY	RPTL 406(1)	18	2,803,075	0.72
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	2	56,154	0.01
13800	SCHOOL DISTRICT	RPTL 408	4	6,024,808	1.54
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	26	52,168,406	13.35
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	3,468,125	0.89
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	2,356,425	0.60
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	4,852,501	1.24
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	1,260,672	0.32
25400	FRATERNAL ORGANIZATION	RPTL 428	1	76,923	0.02
26100	VETERANS ORGANIZATION	RPTL 452	1	105,000	0.03
26250	HISTORICAL SOCIETY	RPTL 444	1	121,923	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	321,059	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	142,884	0.04
29150	OPERA HOUSE	RPTL 426	1	238,654	0.06
41400	CLERGY	RPTL 460	2	5,770	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	22	1,404,871	0.36
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	207,789	0.05
41806	PERSONS AGE 65 OR OVER	RPTL 467	9	310,231	0.08
41834	ENHANCED STAR	RPTL 425	169	13,186,178	3.37
41854	BASIC STAR 1999-2000	RPTL 425	250	8,049,307	2.06
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	16	1,295,243	0.33

Equalized Total Assessed Value 390,859,762

School District - 034201 Deposit

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	18	1,006,364	0.26
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			599	103,804,075	26.56
Totals:			18	1,006,364	0.26
			617	104,810,439	26.82

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Delaware
 Town of Deposit - 1230
 Village of Deposit
 SWIS Code - 123001

Assessor's Report - 2022 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221V04/L001
 Date/Time - 4/3/2023 11:25:53
 Total Assessed Value 2,906,031
 Uniform Percentage 10.00

Equalized Total Assessed Value 29,060,310

School District - 034201 Deposit

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	5	242,000	0.83
13500	TOWN - GENERALLY	RPTL 406(1)	2	121,000	0.42
13650	VG - GENERALLY	RPTL 406(1)	7	309,000	1.06
13660	VG - CEMETERY LAND	RPTL 446	2	571,500	1.97
13800	SCHOOL DISTRICT	RPTL 408	2	8,475,000	29.16
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	893,000	3.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	5,000	0.02
25400	FRATERNAL ORGANIZATION	RPTL 428	1	51,000	0.18
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	60,600	0.21
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	12,300	0.04
41834	ENHANCED STAR	RPTL 425	41	1,173,700	4.04
41854	BASIC STAR 1999-2000	RPTL 425	64	748,800	2.58
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	43,880	0.15

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

136	12,662,900	43.57
3	43,880	0.15
139	12,706,780	43.73

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 115,155,600

School District - 034201 Deposit

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	57,500	0.05
13100	CO - GENERALLY	RPTL 406(1)	2	819,500	0.71
13510	TOWN - CEMETERY LAND	RPTL 446	2	35,500	0.03
13650	VG - GENERALLY	RPTL 406(1)	1	3,000	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	187,860	0.16
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	7	171,000	0.15
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	63,000	0.05
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	16,000	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	32	328,220	0.29
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	36,700	0.03
41834	ENHANCED STAR	RPTL 425	69	1,942,500	1.69
41854	BASIC STAR 1999-2000	RPTL 425	85	992,800	0.86
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	309,900	0.27
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	2,500	0.00

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

213	4,963,480	4.31
3	2,500	0.00
216	4,965,980	4.31

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 6,056,070

School District - 034201 Deposit

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	36,119	0.60
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			1	36,119	0.60
Totals:			0	0	0.00
			1	36,119	0.60

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 40,535,867

School District - 034201 Deposit

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	85,000	0.21
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	28,833	0.07
41834	ENHANCED STAR	RPTL 425	14	520,666	1.28
41854	BASIC STAR 1999-2000	RPTL 425	5	95,835	0.24
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	9	248,617	0.61
Total Exemptions Exclusive of System Exemptions:					
			32	978,951	2.42
Total System Exemptions:			0	0	0.00
Totals:			32	978,951	2.42

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: